

# Social Studies 9

## General Curriculum Outcomes

Students will be expected to

### **CITIZENSHIP, POWER, AND GOVERNANCE**

- A. demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance

### **INDIVIDUALS, SOCIETIES, AND ECONOMIC DECISIONS**

- B. demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives

### **PEOPLE, PLACE, AND ENVIRONMENT**

- C. demonstrate the ability to make responsible economic decisions as individuals and as members of society

### **CULTURE AND DIVERSITY**

- D. demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment—locally, nationally, and globally—and the implications for a sustainable future

### **INTERDEPENDENCE**

- E. demonstrate an understanding of the interactions among people, places, and the environment

### **TIME, CONTINUITY, AND CHANGE**

- F. demonstrate an understanding of the past and how it affects the present and the future

## Specific Curriculum Outcomes

Students will be expected to

### **THEME ONE: PHYSICAL SETTING**

- 9.1.1 identify and locate the Atlantic region in the Canadian, North American, and global contexts
- 9.1.2 describe the area, size, and physical features of Atlantic Canada
- 9.1.3 identify the basic weather and climatic patterns of Atlantic Canada
- 9.1.4 link human activity to the natural resources of the Atlantic region

- 9.1.5 identify and trace population and settlement patterns affecting Atlantic Canadians from Aboriginal to early new-world migration to the present day

### **THEME TWO: CULTURE**

- 9.2.1 examine and develop a general concept of culture
- 9.2.2 examine and describe contemporary culture in the Atlantic Canadian context and its connections to other global cultures
- 9.2.3 demonstrate an understanding of the local and global factors that have shaped the culture(s) of Atlantic Canada
- 9.2.4 demonstrate an understanding of the nature of the cultural, ethnic, and linguistic groups in Atlantic Canada
- 9.2.5 demonstrate an understanding of the issues and events surrounding cross-cultural understanding at the local, regional, and global levels
- 9.2.6 demonstrate an understanding of and appreciation for the link between culture and occupations/lifestyles in Atlantic Canada
- 9.2.7 demonstrate an understanding of the local and global forces that cause cultures to constantly change
- 9.2.8 explain how Atlantic Canadians shape political culture by exercising power and influencing political decisions

### **THEME THREE: ECONOMICS**

- 9.3.1 examine and explain the role that basic economic principles play in daily life
- 9.3.2 demonstrate an understanding of the role of economics in Atlantic Canadian society
- 9.3.3 evaluate the importance of economics in entrepreneurship
- 9.3.4 examine and explain the contribution of the primary, secondary, tertiary, and quaternary sectors of the economy of Atlantic Canada
- 9.3.5 analyze local, regional, and global economic patterns and related issues that are challenging Atlantic Canadians
- 9.3.6 identify and demonstrate an understanding of trade and other economic linkages among Atlantic Canada and the national and global communities

### **THEME FOUR: TECHNOLOGY**

- 9.4.1 develop a concept of technology and explain its regional and global applications
- 9.4.2 examine and describe the historical application of technology in the Atlantic region
- 9.4.3 demonstrate an understanding of how technology has affected employment and the standard of living in Atlantic Canada
- 9.4.4 analyze how technology affects transportation and communications in the Atlantic region
- 9.4.5 examine and describe the effects of technology on manufacturing in the Atlantic region
- 9.4.6 analyze the effect of technology on resource industries in Atlantic Canada
- 9.4.7 evaluate the effects of technology on recreation, home life, and community life

**THEME FIVE: INTERDEPENDENCE**

- 9.5.1 explore his/her concept of world view and explain the factors that influence and are influenced by it
- 9.5.2 examine and analyze how Atlantic Canadians are members of the global community through different interconnected systems
- 9.5.3 access the individual qualities and attributes Atlantic Canadians need to become contributing members of the global community
- 9.5.4 demonstrate an understanding that the future well-being of Atlantic Canada involves co-operation with the national and global communities