

# Social Studies 8

## General Curriculum Outcomes

Students will be expected to

### **CITIZENSHIP, POWER, AND GOVERNANCE**

- A. demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance

### **INDIVIDUALS, SOCIETIES, AND ECONOMIC DECISIONS**

- B. demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives

### **PEOPLE, PLACE, AND ENVIRONMENT**

- C. demonstrate the ability to make responsible economic decisions as individuals and as members of society

### **CULTURE AND DIVERSITY**

- D. demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment—locally, nationally, and globally—and the implications for a sustainable future

### **INTERDEPENDENCE**

- E. demonstrate an understanding of the interactions among people, places, and the environment

### **TIME, CONTINUITY, AND CHANGE**

- F. demonstrate an understanding of the past and how it affects the present and the future

## Specific Curriculum Outcomes

Students will be expected to

### **UNIT ONE: AN INTRODUCTION TO CANADIAN IDENTITY**

- 8.1.1 investigate how artistic and literary expression reflects the following aspects of Canadian identity: landscape, climate, history, people-citizenship, and related challenges and opportunities

**UNIT TWO: GEOGRAPHIC INFLUENCES**

- 8.2.1 demonstrate an understanding of the basic features of Canada’s landscape and climate
- 8.2.2 analyze the effects of selected geographic factors on Canadian identity
- 8.2.3 demonstrate an understanding of the nature of migration and its impact on post-1920 Canada
- 8.2.4 analyze the effect of geographic features on the development of Canada and of a selected country with similar geographic features

**UNIT THREE: DECADES OF CHANGE**

- 8.3.1 analyze the impact of changing technology and socio-economic conditions on differing prosperities and lifestyles in Canada in the 1920s and 1930s
- 8.3.2 demonstrate an understanding of Canada’s participation in WWII
- 8.3.3 analyze the effect of WWII on Canada and her people
- 8.3.4 evaluate Canada’s role in the world since WWII
- 8.3.5 analyze the impact of changing technology and socio-economic conditions on Canada’s prosperity and lifestyles in the 1950s and 1960s
- 8.3.6 compare the social and cultural trends in Canada in the 1950s, 1960s and 1970s
- 8.3.7 analyze how globalization has affected Canada and Canadians since 1980

**UNIT FOUR: CITIZENSHIP**

- 8.4.1 take age-appropriate actions that demonstrate the rights and responsibilities of citizenship (local, national, and global)
- 8.4.2 demonstrate an understanding of how citizenship has evolved over time
- 8.4.3 demonstrate an understanding of the structure and operation of government in Canada under a federal system

**UNIT FIVE: CHALLENGES AND OPPORTUNITIES**

- 8.5.1 identify and analyze the economic challenges and opportunities that may affect Canada’s future
- 8.5.2 analyze the political challenges and opportunities that may affect Canada’s future
- 8.5.3 analyze the social and cultural challenges and opportunities that may affect Canada’s future

**UNIT SIX: REFLECTIONS ON CANADIAN IDENTITY**

- 8.6.1 portray their understanding of Canadian identity