

# Social Studies 7

## General Curriculum Outcomes

Students will be expected to

### **CITIZENSHIP, POWER, AND GOVERNANCE**

- A. demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance

### **INDIVIDUALS, SOCIETIES, AND ECONOMIC DECISIONS**

- B. demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives

### **PEOPLE, PLACE, AND ENVIRONMENT**

- C. demonstrate the ability to make responsible economic decisions as individuals and as members of society

### **CULTURE AND DIVERSITY**

- D. demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment—locally, nationally, and globally—and the implications for a sustainable future

### **INTERDEPENDENCE**

- E. demonstrate an understanding of the interactions among people, places, and the environment

### **TIME, CONTINUITY, AND CHANGE**

- F. demonstrate an understanding of the past and how it affects the present and the future

## Specific Curriculum Outcomes

Students will be expected to

### **UNIT ONE: INTRODUCTION**

- 7.1.1 explore the general concept of empowerment

**UNIT TWO: ECONOMIC EMPOWERMENT**

- 7.2.1 analyze how commodities that lead to economic empowerment have changed
- 7.2.2 investigate the various ways economic systems empower or disempower people
- 7.2.3 analyze trends that could impact future economic empowerment

**UNIT THREE: POLITICAL EMPOWERMENT**

- 7.3.1 evaluate the conditions of everyday life for diverse peoples living in British North America in the mid-1800s, including Aboriginal peoples, African-Canadians, and Acadians
- 7.3.2 analyze how the struggle for responsible government was an issue of political empowerment and disempowerment
- 7.3.3 analyze the internal and external factors that led to Confederation
- 7.3.4 examine the political structure of Canada as a result of Confederation

**UNIT FOUR: CULTURAL EMPOWERMENT**

- 7.4.1 explain how the expansion and development of Canada during the 1870s and early 1880s affected its various peoples and regions
- 7.4.2 analyze the events of the Northwest Rebellion to determine its impact on internal relations in Canada
- 7.4.3 analyze the degree of empowerment and disempowerment for Aboriginal peoples in present day Atlantic Canada during this period
- 7.4.4 analyze the struggle for empowerment by new cultural groups immigrating to Canada between 1870 and 1914

**UNIT FIVE: SOCIETAL EMPOWERMENT**

- 7.5.1 evaluate the conditions of everyday life for the peoples of Canada at the turn of the 20th century
- 7.5.2 describe the impact of the Industrial Revolution on industry and workers in Newfoundland and Labrador, the Maritimes, and across Canada
- 7.5.3 examine how women became more empowered through their role in the social reform movements of the late 19th and early 20th centuries

**UNIT SIX: NATIONAL EMPOWERMENT**

- 7.6.1 examine how events in the early 20th century led Canada toward independence
- 7.6.2 explain Canada's participation in WWI
- 7.6.3 demonstrate an understanding of the impact of WWI on Canada and her people

**UNIT SEVEN: REFLECTION**

- 7.7.1 portray an understanding of the extent of empowerment of individuals, groups, and the nation up to 1920