

Mi'kmaw Studies 10

General Curriculum Outcomes

Students will be expected to demonstrate

Citizenship, Power, and Governance

- 1 an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance

Individuals, Societies, and Economic Decisions

- 2 their abilities to make responsible economic decisions as individuals and as members of society

People, Place, and Environment

- 3 an understanding of the interactions among people, places, and the environment

Culture and Diversity

- 4 an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives

Interdependence

- 5 an understanding of the interdependent relationship among individuals, societies, and the environment—locally, nationally, and globally—and the implications for a sustainable future

Time, Continuity, and Change

- 6 an understanding of the past and how it affects the present and the future

Specific Curriculum Outcomes

Students will be expected to

Introductory Unit

- I1 demonstrate an understanding of the importance of the land to the Mi'kmaq people and of the relationship the Mi'kmaq people have with the land
- I2 demonstrate an understanding of the literal and symbolic teachings of the Medicine Wheel
- I3 formulate a concept of what the term oral tradition means

Governance

- G1 investigate and assess various traditional and emerging theories regarding the peopling of North America
- G2 establish an understanding of the early territories of the Aboriginal peoples of North America
- G3 demonstrate an understanding of the complexities of pre-contact civilization in North America
- G4 demonstrate an understanding of the inherent rights that accrue to the Mi'kmaq and other First Nations as the first occupants of the land
- G5 compare and contrast the pre-contact and post-contact First Nations governing structures
- G6 demonstrate an understanding of the current issues surrounding self-determination of First Nations people in Canada

Culture

- C1 demonstrate an understanding of the concept of culture and will recognize the effect of their own cultural knowledge and experiences on their interpretations of other cultures
- C2 demonstrate an understanding of the uniqueness of the Mi'kmaq language, its inherent world view, and the importance of language as an important part of the Mi'kmaq culture
- C3 demonstrate an understanding of values, customs, and traditions within Mi'kmaq culture and an appreciation of the role oral tradition plays in the maintenance of cultural continuity and identity
- C4 appreciate the importance of women and Elders in First Nations society and recognize their contributions to the maintenance of their culture
- C5 demonstrate an appreciation for traditional and contemporary expressions of First Nations art, crafts, music, and literature

Justice

- J1 demonstrate an understanding of the ideas of justice, social justice, and injustice, applying these understandings to the current issues surrounding First Nations communities today
- J2 demonstrate an understanding of the adverse affect discriminatory policy and legislation have had on First Nations in Canada
- J3 identify key opposing viewpoints in the struggle for First Nations control over resource management issues and appreciate the current social and economic crises facing Canada today because of these issues
- J4 compare and contrast the inequities facing First Nations people served by the Canadian justice system and the philosophic contributions of First Nations to this justice system (e.g., restorative justice, sentencing circles)

- J5 express an understanding of the social injustices suffered by the First Nations women and Aboriginal veterans in Canada

Independent Study

- IS1 engage in specific research using the historical methods and communicate the findings of their research effectively

Education

- E1 articulate and defend their views on formal and informal education and express ideas on how schools could better serve their students and communities
- E2 identify the traditional education practices within the Mi'kmaw culture and demonstrate an understanding of the First Nations beliefs and values that underlie their holistic approach to education
- E3 articulate an understanding of the efforts of First Nations communities to regain control of their own education based on an appreciation of the difficulties many First Nations face in Canada's school systems
- E4 express an understanding of the changing policies, agencies, and curriculum now in place to make sure that First Nations students receive an education that is respectful of their culture

Spirituality

- S1 demonstrate an understanding of the beliefs, customs, and values of traditional Mi'kmaw spirituality and an appreciation for the way in which Native people live their spirituality daily
- S2 explain the significance of the creation stories within Mi'kmaw spirituality and recognize the connections between spiritual beliefs and a Mi'kmaw identity and sense of place
- S3 demonstrate an understanding of the influences of Roman Catholicism on Native spirituality and recognize the unique blend of both traditions in some of the spiritual practices and belief systems of the Mi'kmaq
- S4 explore the renewal of traditional spirituality within the Mi'kmaw community and the response of the institutional church to this renewal