

Mi'kmaw Language 8

Course Outcomes

Students will be expected to

- 8.1 express respect for the persons addressing them
- 8.2 explore, extend, clarify, and reflect in Mi'kmaq on the thoughts, ideas, feelings, and experiences of themselves and others
- 8.3 become aware of the Mi'kmaw orthographies in Nova Scotia such as Smith-Francis and hieroglyphics
- 8.4 interpret, select, and combine information in Mi'kmaq using a variety of strategies, resources, and technologies
- 8.5 create text and oration collaboratively and independently using a variety of forms for a range of audiences and purposes
- 8.6 express their understanding of worldview through a variety of media
- 8.7 articulate and practise ways that worldview is connected to language
- 8.8 develop an understanding of Mi'kmaw values and culture through various contexts and expressions of the Mi'kmaw language

Specific Curriculum Outcomes

By the end of grade 8, students will be expected to

SPEAKING AND LISTENING

- 8.1.1 perform talking circles using proper Mi'kmaw protocol
- 8.1.2 address others with respect, use appropriate language, and respond to speakers with appropriate body language
- 8.1.3 use protocol within the classroom and outside with peers, teachers, and Elders
- 8.2.1 participate in small- and large-group discussions
- 8.2.2 converse in informal settings such as playgrounds, hallways, recess areas and cultural centres

READING AND VIEWING

- 8.3.1 complete dictation
- 8.3.2 take notes in some subjects
- 8.3.3 achieve standard spelling
- 8.3.4 interpret symbols, sounds, and intonations of words through reading and conversing
- 8.3.5 use 14 tenses and be aware of their importance in Mi'kmaq (only 3 tenses will be taught)
- 8.4.1 make presentations for science and heritage fairs
- 8.4.2 receive and send email
- 8.4.3 write reports and other texts using computer technology

- 8.4.4 create class, school, or community newsletters
- 8.4.5 translate written English text using computer technology
- 8.4.6 create oral book reports and engage in research projects
- 8.4.7 develop dictionaries of dialects, origin of words, and Miklish (English words with Mi'kmaw endings)

WRITING AND OTHER WAYS OF REPRESENTING, INCLUDING ORATION

- 8.5.1 retell stories to younger classes
- 8.5.2 write and produce plays
- 8.5.3 participate in storytelling circles by telling short stories with basic abstraction
- 8.5.4 express increasingly more advanced ideas, thoughts, and feelings for themselves and others through writing

MI'KMAW CONSCIOUSNESS AND IDENTITY

- 8.6.1 use drama, role-playing, play, puppetry, sculpting, woodworking, pottery, and songs to express Mi'kmaw identity and worldview
 - 8.6.2 demonstrate awareness of and respect for the range of cultures, human behaviours, experiences, emotions, and ideas conveyed through oral communication
 - 8.6.3 participate in creating a healthy, holistic identity
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- 8.7.1 analyze Mi'kmaw traditions and modern government processes such as the Grand Council and the Band Chief and Council
 - 8.7.2 discuss current events
 - 8.7.3 examine court cases in a critical, analytical manner
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- 8.8.1 write reports on various speakers addressing key and current events and issues in Mi'kmaw history
 - 8.8.2 respond in culturally appropriate ways to various audiences and situations
 - 8.8.3 practise Mi'kmaw protocol in class