

Life/Work Transitions 10

General Curriculum Outcomes

Students will be expected to

1. apply the knowledge, skills, and attitudes needed to make informed decisions in their own life/work planning
2. apply their understanding of environmental, personal, and social issues that arise in the workplace
3. engage in a simulated life/work building process
4. demonstrate the skills and knowledge needed to prepare and maintain a career portfolio
5. work independently to extend, apply, or explore in-depth, the ideas, issues, or skills introduced in modules 1, 2, 3, and/or 4

Specific Curriculum Outcomes

Students will be expected to

Module 1: Fundamentals of Life/Work—Planning for a Changing World

- 1.1 describe ways that social and economic needs influence the nature and structure of work
- 1.2 identify the knowledge, academic and work skills, attitudes, and external assets that can help achieve life/work goals
- 1.3 locate, interpret, evaluate, and use life/work information
- 1.4 demonstrate and apply the knowledge and skills needed to seek and obtain work

Module 2: Workplace Readiness

- 2.1 demonstrate the knowledge, skills, and attitudes needed for building positive relationships with employers, employees, and clients
- 2.2 apply strategies for safe and productive practices in the workplace
- 2.3 demonstrate an understanding of the role of ethics in the workplace

Module 3: A Life/Work Simulation

- 3.1 apply an understanding of the ways that knowledge, academic and work skills, attitudes, and external assets can help achieve life/work goals
- 3.2 demonstrate an understanding of the ways that work choices and career patterns affect lifestyle
- 3.3 demonstrate ways in which work, family, community, and leisure roles are interrelated
- 3.4 identify and select strategies for responding effectively to life/work changes
- 3.5 apply skills needed to seek and obtain/create work

Module 4: Career Portfolio

- 4.1 apply organizing and presenting skills in developing, maintaining, and updating their portfolios
- 4.2 document their involvement in activities in school and community
- 4.3 identify employability skills that they require in the changing workplace
- 4.4 assess their skills in relation to workplace expectations
- 4.5 identify, plan for, and acquire credentials/certificates related to their career interests and abilities

Module 5: Life/Work Project

- 5.1 develop a plan for acquiring/improving their employability skills outside of the school
- 5.2 set deadlines and develop a work plan to manage time and resources
- 5.3 develop a plan for monitoring their progress and judging success, and contribute to the criteria used for evaluation
- 5.4 implement their plan
- 5.5 present the results of their project
- 5.6 reflect on and assess their learning