

Learning Strategies 12

General Curriculum Outcomes

Students will be expected to

- 12.1 demonstrate an understanding of self and others, the similarities and differences that exist among people, and apply their understandings in a variety of learning situations
- 12.2 apply effective organizational skills and strategies to support learning in a variety of learning situations
- 12.3 apply effective skills and strategies to support them through a variety of transitional experiences
- 12.4 use a variety of learning strategies in the context of literacy to enhance reading and writing, speaking and listening, viewing and representing, and comprehension
- 12.5 demonstrate understanding and effective application of strategies that enhance the use of processes that are identified as essential for the learning of mathematics

Specific Curriculum Outcomes

Students will, with independence, be expected to

Unit 1: Awareness of Self and Others

- 12.1.1 demonstrate and apply effective self-advocacy strategies in a variety of settings
- 12.1.2 demonstrate how learning strengths and challenges affect career and life choices
- 12.1.3 communicate their learning strengths and challenges in a variety of settings in a respectful manner
- 12.1.4 use compensatory strategies that will enable them to be an independent learner
- 12.1.5 demonstrate socially competent behaviour and digital citizenship
- 12.1.6 demonstrate an understanding, respect, and recognition of the value of diversity

Unit 2: Organization

- 12.2.1 apply effective organizational strategies within a variety of settings
- 12.2.2 apply effective time management strategies in a variety of settings
- 12.2.3 apply critical thinking skills in a variety of settings
- 12.2.3 demonstrate active engagement in their learning in a variety of settings
- 12.2.4 use effective study skills and test-/examination-taking strategies
- 12.2.5 use digital tools and resources that are in keeping with their learner profile to enhance their organization, research and problem-solving skills and increase their productivity

Unit 3: Transition

- 12.3.1 demonstrate a variety of essential skills and strategies that will support them in the post-high school transition
- 12.3.2 complete all necessary post-high school transition activities, such as applications to post-secondary educational options or employment applications
- 12.3.3 demonstrate effective self-advocacy skills and strategies
- 12.3.4 determine what community resources are in place to support their transition plan

Unit 4: Learning Strategies in the Context of Literacy

- 12.4.1 demonstrate and apply specific reading strategies from a variety of sources, which will increase reading comprehension
- 12.4.2 use a variety of strategies to enhance communication through writing and other ways of representation for a variety of purposes
- 12.4.3 demonstrate appropriate social conventions when using forms of communication
- 12.4.4 recognize bias in a variety of media and demonstrate respect for diversity in a variety of settings
- 12.4.5 use critical thinking skills for a variety of purposes
- 12.4.6 demonstrate familiarity with a variety of technologies to support their learning through literacy (This may include questions, advanced organizers, non-linguistic representations, summarizing and note taking.)

Unit 5: Learning Strategies in the Context of Numeracy/Mathematics

- 12.5.1 use various forms of communication to demonstrate their understanding of mathematics
- 12.5.2 connect their prior knowledge and learning experiences to enhance mathematical understanding
- 12.5.3 use strategies that enhance their work in mental mathematics and estimation
- 12.5.4 identify a variety of problem-solving strategies and apply them to mathematical situations
- 12.5.5 demonstrate understanding of a variety of mathematical reasoning strategies
- 12.5.6 explore and integrate a variety of technologies to enhance their learning in mathematics
- 12.5.7 demonstrate understanding of a range of visualization strategies and their application
- 12.5.8 explore and integrate strategies that support their understanding of mathematical language