Learning Strategies 10

General Curriculum Outcomes

Students will be expected to

10.1 demonstrate an understanding of self and others, the similarities and differences that exist among people, and apply their understandings in a variety of learning situations

10.2 apply effective organizational skills and strategies to support learning in a variety of learning situations

10.3 apply effective skills and strategies to support them through a variety of transitional experiences

10.4 use a variety of learning strategies in the context of literacy to enhance speaking and listening, reading and viewing, writing and representing, and comprehension

10.5 demonstrate understanding and effective application of strategies that enhance the use of processes that are identified as essential for the learning of mathematics

Specific Curriculum Outcomes

Students will, with support, be expected to

Unit 1: Awareness of Self and Others

10.1.1   identify their learning styles and strengths through a variety of means

10.1.2   identify their learning challenges

10.1.3   communicate, in a respectful manner, their learning strengths and challenges as required

10.1.4   identify and employ compensatory learning strategies that will assist them as a learner

10.1.5   identify and use a variety of strategies to enhance social competence and digital citizenship

10.1.6   demonstrate an understanding, respect, and recognition of the value of diversity

Unit 2: Organization

10.2.1   investigate and apply organizational strategies in keeping with their individual learning styles and preferences

10.2.2   investigate and apply various time-management strategies

10.2.3   investigate and apply critical-thinking skills

10.2.4   identify attitudes and behaviours that indicate active engagement in their learning

10.2.5   investigate, develop, and apply various study skills and test-/examination-taking strategies

10.2.6   investigate digital tools and resources that are in keeping with their learner profile to enhance their organization, research, and problem-solving skills and increase their productivity

Unit 3: Transition

10.3.1   identify major transitional experiences and identify the challenges, possibilities, and requirements associated with each transition

10.3.2   review their learner profile to identify strengths and challenges associated with transitioning

10.3.3   identify and use a variety of strategies and resources that will enhance transitioning

10.3.4   explore career and life interests and post-high school options in order to make course selections that are in keeping with their career and life goals

10.3.5   demonstrate involvement in the development and review of their transition plan

Unit 4: Learning Strategies in the Context of Literacy

10.4.1   demonstrate and apply specific reading strategies to a variety of contexts, including cross-curricular, to increase reading comprehension

10.4.2   explore and use a variety of strategies to enhance communication through writing and other ways of representing for a variety of purposes

10.4.3   recognize and understand verbal and non-verbal forms of communication

10.4.4   recognize bias in a variety of media and demonstrate respect for diversity in a variety of settings

10.4.5   explore a variety of strategies that promote critical thinking about text in terms of content, message, purpose and audience

10.4.6   explore a variety of technologies to support their learning through literacy (This may include questions, advanced organizers, non-linguistic representations, summarizing, and note taking.)

Unit 5: Learning Strategies in the Context of Numeracy/Mathematics

10.5.1   use various forms of communication to demonstrate their understanding of mathematics

10.5.2   connect their prior knowledge and learning experiences to enhance mathematical understanding

10.5.3   use strategies that enhance their work in mental mathematics and estimation

10.5.4   identify a variety of problem-solving strategies and apply them to mathematical situations

10.5.5   demonstrate understanding of a variety of mathematical-reasoning strategies

10.5.6   explore and integrate a variety of technologies to enhance their learning in mathematics

10.5.7   demonstrate understanding of a range of visualization strategies and their application

10.5.8   explore and integrate strategies that support their understanding of mathematical language