

History 10

Specific Curriculum Outcomes

Students will be expected to

Birth of Civilizations

- 1.1 demonstrate awareness and understanding of the chronology of human development and historical periods
- 1.2 demonstrate an understanding of the characteristics that define ancient civilizations
- 1.3 develop an awareness of the fundamental needs of people to form groups and establish structures that validate and nurture civilizations
- 1.4 demonstrate an understanding of the different regions of the ancient world and be able to explain their various contributions
- 1.5 evaluate historic events and human accomplishments of Greece and Rome and two other ancient civilizations

Political Structures

- 2.1 investigate the source of governance that developed from prehistory to the fall of the Roman Empire
- 2.2 investigate political structures to determine the interdependent relationship between distinct polities while recognizing cultural, racial, and ethnic diversity
- 2.3 demonstrate the connection between governmental systems and their impact on economic development and class diversity
- 2.4 explore how modern political systems/structures have evolved from early political origins
- 2.5 examine how political power and authority have been used to create both social cohesion and conflict

Empires

- 3.1 demonstrate an understanding of the factors that gave rise to empires
- 3.2 identify the strengths and weaknesses of at least two empires from selected case studies
- 3.3 explore a range of “voices” of constituencies from within the empires through the use of primary source material
- 3.4 evaluate the impact and influences of ancient empires and imperialism on contemporary societies through politics, culture, technological advancements, or economies

Religion and Civilizations

- 4.1 identify the impact religion has had on the development of human culture
- 4.2 investigate the relationship between religion and historical events
- 4.3 evaluate the impact religion and ancient history has had on modern society

Revolutions

- 5.1 demonstrate a historical understanding of the concept of revolution throughout history in relation to influences of cultural, racial, ethnic, and commercial factors
- 5.2 compare and contrast how various revolutionary activity has either benefited or hindered societal elements
- 5.3 evaluate the impact of revolution upon the governing structures of two empires
- 5.4 describe the influence of philosophical thought on revolutionary activity