

Global Politics 12 / Advanced Global Politics 12

This course is an eligible credit for the global studies requirement for graduation. The Specific Curriculum Outcomes (SCOs) for Global Politics 12 are printed in roman (plain) style. *The Specific Curriculum Outcomes (SCOs) for Advanced Global Politics 12 include those printed in roman style (for Global Politics 12 as well) **as well as** those printed in italics (for Advanced Global Politics 12 only).*

Students will be expected to

Global Citizen

- 1.1 critically investigate contemporary global political issues
- 1.2 design and conduct a research project, either independently or collaboratively, that addresses a global political issue/*plan, research, write a formal thesis-directed research paper*
- 1.3 explore and engage in an issue relating to active citizenship

Unit 1: Political Systems

- 2.1 examine/Investigate a range of global political ideologies (communism, fascism, capitalism, socialism, democracy)
- 2.2 examine the organization and operation of various political systems (structure and function of governments—various)
- 2.3 *evaluate the ethical and moral implications of various political systems*

Unit 2: Canadian System

- 3.1 examine the historical roots of the Canadian political system (British parliamentary, parties, common law, French civil code, BNA – Constitutional development)
- 3.2 demonstrate an understanding, where applicable, of the structure and roles of the executive, legislative, and judicial branches of Canadian federal, provincial, territorial, First Nations, and municipal governments
- 3.3 investigate/*analyze* the divisions of power in Canada among federal, provincial, territorial, First Nations, and municipal governments (jurisdictional powers)
- 3.4 explore the electoral systems and processes for the Canadian federal, provincial, territorial, First Nations, and municipal governments (political parties/ideologies)

Unit 3: Comparative Politics

- 4.1 explore various contemporary global governing systems (U.S. and others, dictatorial and democratic, etc.)
- 4.2 compare and contrast the Canadian and U.S. governing systems
- 4.3 compare and contrast the Canadian and U.S. electoral systems
- 4.4 *compare and contrast global governing systems, excluding Canada and the United States*

Unit 4: International Relations

- 5.1 explore the foundations of global interconnectedness
- 5.2 describe the organizations that govern relations among nations (United Nations, Nato, IMF, World Trade, World Bank)
- 5.3 examine the influence of cultural beliefs on global politics (religion, economic practices, environmentalism etc.)
- 5.4 examine/*analyze* the changing role of media/technology on global politics
- 5.5 *investigate obstacles to international relations (cultural differences, ideologies, etc.)*