

Global Geography 12 / Advanced Global Geography 12

General Curriculum Outcomes

Students will be expected to

Citizenship, Power, and Governance

- A. demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance

Individuals, Societies, and Economic Decisions

- B. demonstrate the ability to make responsible economic decisions as individuals and as members of society.

People, Place, and Environment

- C. demonstrate an understanding of the interactions among people, places, and the environment

Culture and Diversity

- D. demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives.

Interdependence

- E. demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment—locally, nationally, and globally—and the implications for a sustainable future.

Time, Continuity, and Change

- F. demonstrate an understanding of the past and how it affects the present and the future.

Specific Curriculum Outcomes

The Specific Curriculum Outcomes (SCOs) for Global Geography 12 are printed in roman (plain) style. *The Specific Curriculum Outcomes (SCOs) for Advanced Global Geography 12 include those printed in roman style (for Global Geography 12) **as well as** those printed in italics (for Advanced Global Geography 12 only).*

Students will be expected to

Unit 1: The Global Geographer

- 1.1 formulate predictions about geographic issues by manipulating raw data using computer-based technology (e.g. GIS, spreadsheets, web-browsers, and presentation software)
- 1.2 identify key concepts, skills, and problem solving and analytical methods used by geographers (through analysis of the preceding outcome)
- 1.3 illustrate an argument as to how the world arrived at its current state at the beginning of the 21st century, using the discipline of geography
- 1.4 examine all issues from multiple perspectives and with regard to the experiences of youth
- 1.5 plan, conduct, and present a research project, independently or collaboratively, using the skills and methods of *geography/plan, research, present, and defend a formal problem-based research project using the skills and methods of geography*
- 1.6 *research a global issue from the perspective of geography and at least two other disciplines*

Unit 2: The Planet Earth

- 1.1 demonstrate an understanding of the earth as a unique planet for human life
- 1.2 evaluate the planetary state of health
- 1.3 examine/*analyze* the global distribution of ecosystems
- 1.4 investigate the relationship between natural disasters and humans

Unit 3: Population

- 3.1 demonstrate an understanding of / *evaluate* various measures of Quality of Life
- 3.2 explain patterns of population distributions and densities
- 3.3 interpret aspects of global population, using vital statistics as tools
- 3.4 analyze the implications of growth, distributions, and densities

Unit 4: Resources and Commodities

- 4.1 analyze factors that affect the global production and distribution of food
- 4.2 analyze factors that affect the global distribution and consumption of water
- 4.3 examine contemporary global patterns of industrialization and resource extraction
- 4.4 examine/*evaluate* the effects of industrialization on quality of life throughout the world

Unit 5: Urbanization

- 5.1 identify patterns of urbanization
- 5.2 evaluate models of urban structure in developed and developing countries
- 5.3 explain/*extrapolate* trends regarding the growth and decline of cities
- 5.4 illustrate strategies to improve urban environments

Unit 6: Culture and Politics

- 6.1 *analyze the distribution of different cultural groups in the world*
- 6.2 *investigate the extent to which the environment has been/is affected by cultural attitudes and practices*
- 6.3 *examine the evolution of the contemporary global political pattern*
- 6.4 *analyze the spatial disjunctions between political, cultural, and other patterns*