

Geography of Canada 11

Specific Curriculum Outcomes

Students will be expected to

Canada in Spatial Terms (intro module)

- 1.1 demonstrate an understanding of the connection between physical and cultural landscapes and the shaping of the Canadian identity
- 1.2 interpret spatial dimensions within Canada and the broader global community to develop an understanding of Canada's place in the world
- 1.3 demonstrate an understanding of the tectonic forces at work in the building of a continent and the physical systems that continue to define its landscape
- 1.4 analyze the impact of physical systems on human activity
- 1.5 demonstrate an understanding of cultural and physical features of Canada (cities, rivers)

Canadian Ecumene (compulsory module)

- 2.1 analyze population statistics over time
- 2.2 explain the distribution of population as a consequence of physical or cultural factors
- 2.3 analyze changing trends in migration, emigration, and immigration patterns over time
- 2.4 demonstrate an understanding of the evolving cultural complexity of the Canadian population
- 2.5 apply demographic concepts to explain past, present, and future trends in population

Patterns of Development (compulsory module)

- 3.1 demonstrate and analyze linkages between a region's natural geology and its resource base
- 3.2 demonstrate an understanding of Canada's natural resources
- 3.3 explain the impact of resource development on settlement patterns at both local and national scales
- 3.4 model issues pertaining to resource assessment
- 3.5 analyze the changing function of a resource-based community as it responds to shifts in market price and demand
- 3.6 analyze the interdependent and evolving nature of the Canadian economy.
- 3.7 forecast the skills required for success in the global economy

Regional Development (optional module)

- 4.1 use Heartland and Hinterland as a framework for regional development
- 4.2 analyze regional disparity
- 4.3 explain locational factors in economic development
- 4.4 evaluate initiatives designed to equalize regions on local, provincial, and federal scales
- 4.5 predict trends in regional development and suggest regional development policy

Rural-Urban Land Use (optional module)

- 5.1 demonstrate an understanding of the criteria used to classify settlements
- 5.2 apply Christaller’s “central place theory” to urban settlement patterns
- 5.3 analyze land use within towns or cities
- 5.4 demonstrate an understanding of the organization of the rural landscapes
- 5.5 identify and analyze land use change in the rural and urban areas (urban fringe)
- 5.6 analyze issues related to migration between rural and urban centres

Global Links (optional module)

- 6.1 demonstrate an understanding of the Canadian geopolitical landscape within a global context
- 6.2 evaluate Canada’s economic position within the global trade framework
- 6.3 demonstrate an understanding of the cultural links within the global community (ESL in education, food, fashion, architecture etc.)
- 6.4 analyze the issue of Americanization of Canadian and global culture
- 6.5 evaluate how technologies complement global independence

Geography of Risk (optional module)

- 7.1 explain how physical and cultural landscapes have been altered by physical and human material
- 7.2 demonstrate an understanding of the importance of water and securities and Canada’s sovereignty
- 7.3 demonstrate an understanding of the issue of environmental racism
- 7.4 analyze Canada’s ability to maintain food security (Movement Blend this section as movement, technology, and communication are course themes)
- 7.5 predict how lifestyles of the twenty first century and beyond will change as a consequence of new technology

Independent Study

The teacher may wish to create a module of study that has not already been addressed in the above modules. The module must consist of four to five clearly articulated SCOs. A GIS community-centred project might be a good avenue to explore.