

Gàidhlig 10 / Gaelic 10

General Curriculum Outcomes

1. Students will use Gaelic to communicate and interact effectively.
2. Students will create and experience works reflective of the Gaelic language and culture.
3. Students will demonstrate an appreciation and understanding of the Gaelic culture within Nova Scotia and the wider world.

Specific Curriculum Outcomes

By the end of Gaelic 10, students will be expected to

Communication

- 1.1 use simple greetings, give and respond to commands, and make introductions
- 1.2 share basic personal information (e.g., name, age, place of residence, possessions)
- 1.3 ask and respond to basic questions about the past, present, and future (e.g., time, date, weather, family, prices, events, locations)
- 1.4 make simple requests in a variety of situations
- 1.5 share tastes, preferences, interests, and feelings
- 1.6 identify and describe objects, animals, people, events, and places that are part of their everyday lives
- 1.7 engage in formal and informal conversation with their teacher, peers, and community members
- 1.8 identify words and expressions from the diversity of Gaelic dialects
- 1.9 identify the main ideas in a text
- 1.10 produce text by following criteria
- 1.11 summarize and select information by reading, listening to, or viewing different texts
- 1.12 compare and/or describe events and pictures from real-life situations identifying where things are and what people are/were doing or did in the past
- 1.13 use the correct linguistic elements in the appropriate context
- 1.14 use technology to develop and present text

Creative Works

- 2.1 create text reflective of material covered in Gaelic 10
- 2.2 create and perform dramatic works
- 2.3 demonstrate the role of song in traditional daily work
- 2.4 investigate cultural experiences and present their findings using multimedia
- 2.5 engage in traditions unique to the Gaels

Culture

- 3.1 examine the origins of the Gaels and events leading to their settlement in Nova Scotia
- 3.2 describe the contribution of Gaels to societal growth in Nova Scotia
- 3.3 explain the value of genealogical studies to the Gaels
- 3.4 evaluate the role of Gaelic-related organizations in Nova Scotia (e.g., *Comhairle na Gàidhlig*, Gaelic Council of Nova Scotia) and their contributions to the growth and maintenance of Gaelic
- 3.5 examine the role of song, story, and poetry in the lives of the Gaels
- 3.6 establish a connection between the traditional instrumental music of Nova Scotia (e.g., fiddles and bagpipes) and Gaelic song
- 3.7 examine the role of proverbs, weather lore, superstitions, riddles, and humour in the Gaelic oral tradition
- 3.8 explore the specific roles of gender in the lives of the Gaels