

# Canadian Literature 12

## General Curriculum Outcomes

Students will be expected to

1. select and read, with understanding, a range of Canadian literature
2. respond personally and critically to a range of Canadian literature, applying their understanding of language, form, and genre
3. demonstrate an understanding of identity, diversity, and voice as portrayed in Canadian literature, including their own writing

## Specific Curriculum Outcomes

Students will be expected to

- 1.1 select and read a range of Canadian literature including texts that support their special interests
- 1.2 experience poetry, short and long prose, and drama in Canadian literature
- 1.3 demonstrate knowledge about the geographical, historical, social, and cultural contexts of literary texts
  
- 2.1 explore and reflect on personal connections to Canadian literature
- 2.2 articulate and justify points of view about texts
- 2.3 examine how responses and interpretations reflect different reader perspectives
- 2.4 reflect on what their own responses reveal about their personal values and attitudes
- 2.5 examine how texts work to reveal and produce values, identities, and positions
- 2.6 describe, discuss, and evaluate the language, ideas, and other significant characteristics of a variety of texts and genres
  
- 3.1 identify recurring themes, values, and attitudes in texts
- 3.2 examine the reasons for and effects of a particular point of view
- 3.3 explore texts by entering imaginatively into the lives and situations of characters
- 3.4 explore and examine characters' development and characters' understanding of themselves